Table of Contents

Preface	iii
Chapter 1 Software Development and Object Oriented Programming Paradi	gms1
1.1 Introduction	_
1.2 Problem Domain and Solution Domain	2
1.2.1 Problem States	3
1.3 Types of Persons Associated to Solution	3
1.4 Program	4
1.5 Approaches in Problem Solving	4
1.5.1 Multiple attacks or Ask Questions	5
1.5.2 Look for things that are similar	
1.5.3 Working backward or bottom-up approach	5
1.5.4 Problem decomposition or top-down approach	5
1.6 Styles of Programming	
1.7 Complexity of Software	8
1.8 Software Crisis	
1.9 Software Engineering Principles	
1.10 Evolution of a New Paradigm	
1.11 Natural Way of Solving a Problem	
1.12 Abstraction	
1.13 Interface and Implementation	
1.14 Encapsulation	
1.15 Comparison of Natural and Conventional Programming Methods	
1.16 Object-Oriented Programming Paradigms	
1.17 Classes and Objects	
1.18 Features of Object-Oriented Programming	
1.18.1 Encapsulation	
1.18.2 Data Abstraction	
1.18.3 Inheritance	
1.18.4 Multiple Inheritance	
1.18.5 Polymorphism	
1.18.6 Delegation	
1.18.7 Genericity	
1.18.8 Persistence	
1.18.9 Concurrency	
1.18.10 Events	
1.19 Modularity	
1.20 How to Design a Class?	
1.21 Design Strategies in OOP	
1.21.1 Composition	
1.21.2 Generalization	28

	1.22	Comparison of Structured and Object-Oriented Programming	. 29	
	1.23	Object-Oriented Programming Languages		
	1.24	Requirements of Using OOP Approach		
	1.25	Advantages of Object-Oriented Programming		
	1.26	Limitations of Object-Oriented Programming.		
	1.27	Applications of Object-Oriented Programming		
	1.28	Summary		
	1.29	Excersices		
C	hapter	2 Java Platform and Program Structure	. 35	
	2.1	Introduction		
	2.2	Historical Perspective of Java		
	2.3	Java		
	2.4	Java Runtime Environment		
	2.5	Architecture of JVM		
	2.6	Characteristics of Java		
	2.7	Java Program Structure		
	2.8	Commands for Running a Java Program		
	2.9	Simple I/O Operations in Java		
	2.9.1			
	2.9.2	\mathcal{C}		
	2.10	Code Conventions		
	2.10			
	2.10			
	2.10			
	2.10			
	2.10			
	2.10			
	2.11	Java Enterprise Edition (Java EE) 5.0		
	2.12	Java 2 Micro Edition (J2ME)		
	2.13	Summary		
	2.14	Exercises		
C	hapter			
	3.1	Introduction		
	3.2	Grammar		
	3.3	Character Set Used in Java Programs		
	3.4	Character Encoding		
	3.5	Escape Sequences		
	3.6	Identifiers		
	3.7	Keywords		
	3.8	Concept of Data		
	3.9	Data Types		
	3.10	Declaration of Scalar Variables		
	3.11	Lexical Elements		
	3.12	Comments		
	3.12	6		
	3.12			
	3.12	.3 Documentation comments	. 68	

3.13	White Spaces	69
3.14	Tokens	69
3.15	Literals	70
3.1	5.1 Boolean Literals	70
3.1	5.2 Arithmetic Literals	71
3.1	5.3 Integer Literals	71
3.1	5.4 Octal and Hexadecimal Literals	71
3.1	5.5 Character Literals	72
3.1	5.6 Floating Point Literals	72
3.1	5.7 String Literals	73
3.16	Separators or Punctuators	74
3.17	Operators	74
3.18	Summary	75
3.19	Exercises	75
Chapte	r 4 Operators and Expressions	77
4.1	Introduction	
4.2	Categories of Operators	
4.3	Expressions	
4.4	Binding and Binding Time	
4.5	Side Effect	
4.6	Features of Operators	80
4.7	Evaluation of Expressions	
4.8	Type Conversion	
4.9	Numeric Promotion	83
4.10	Arithmetic Expressions	84
4.11	Relational and Equality Operators	85
4.12	Logical Operators	86
4.1	2.1 Bitwise Logical Operators	86
4.13	Shift Operators	91
4.14	One's Complement Operator	93
4.15	Logical Operators	
4.16	Assignment Operators	
4.17	Explicit Type Conversion	
4.18	String Concatenation	
4.19	Operator Precedence and Associativity	
4.20	Summary	
4.21	Exercises	99
Chapte	r 5 Control Flow Statements	101
5.1	Introduction	101
5.2	Classification of Statements	
5.2	1	
5.2		
5.3	if-else Control Constructs	
5.3		
5.3		
5.4	switch-case Control Construct	108
5.5	enum Types and Conditional Statements	110

5.6	while Loop Construct	111
5.7	do-while Loop Construct	114
5.8	for Loop Construct	
5.9	Unconditional Execution	
5.9.		
5.9.2		
5.9.3		
5.9.4		
5.10	Block Statements	
5.11	Declaration Statement	
5.12	Empty Statement	
5.13	Summary	
5.14	Exercises	
Chapter	· ·	
6.1	Introduction	
6.2	Arrays	
6.3	Classification of Arrays	
6.4	Creation of Arrays	
6.5	Creation of Regular Arrays	135
6.5.	Creation of One-Dimensional Regular Arrays	136
6.5.2	2 Creation of Two Dimensional Regular Arrays	137
6.5.3	3 Creation of Three-Dimensional Regular Arrays	139
6.6	Reading and Writing of Arrays	141
6.7	Initialization of Arrays	142
6.7.	· · · · · · · · · · · · · · · · · · ·	
6.7.2	2 Initialization of Two-Dimensional Regular Arrays	145
6.7.3		153
6.8	Features of Arrays	
6.9	Passing Array as a Parameter	
6.10	Applications of Arrays	
6.11	Recursive Methods	
6.12	Summary	
6.13	Exercises	
Chapter	· · · · · · · · · · · · · · · · · · ·	
7.1	Introduction	
7.2	Class	
7.2.		
7.2.2		
7.2.3	C	
7.3	Objects	
7.3.		
7.3.2	3 6 1	
7.3.3	8 - J	
7.3.4	1 C	
7.4	Constructors	
7.4.		
7.5	Access Modifiers	185

7.6	Getter and Setter Methods	. 189
7.7	Classification of Methods	. 190
7.8	Instance Methods	. 191
7.9	Parameter Passing	. 191
7.10	Invoking Methods	. 192
7.10	.1 Method call for a method returning void	. 193
7.10	.2 Method Call for a Method Returning a Value	
7.10	<u> </u>	
7.11	Methods Overloading	
7.12	The this Reference	
7.12	.1 Using <i>this</i> as an object reference	. 201
7.13	Static Fields and Methods	
7.13		
7.13		
7.14	Accessing a Static Member	
7.15	Features of Static Members	
7.16	Java Program Structure	
7.16	•	
7.16	· ·	
7.17	Nested Classes	
7.18	Summary	
7.19	Exercises	
Chapter		
-	Introduction	
8.1	Introduction	. 215
		217
8.2	Derived Class Declaration	
8.2 8.3	Derived Class Declaration	. 219
8.2 8.3 8.4	Derived Class Declaration	. 219 . 221
8.2 8.3 8.4 8.5	Derived Class Declaration	. 219 . 221 . 222
8.2 8.3 8.4 8.5 8.6	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes	. 219 . 221 . 222 . 224
8.2 8.3 8.4 8.5 8.6 8.7	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods	. 219 . 221 . 222 . 224 . 225
8.2 8.3 8.4 8.5 8.6 8.7 8.8	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super	. 219 . 221 . 222 . 224 . 225 . 228
8.2 8.3 8.4 8.5 8.6 8.7 8.8	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods	. 219 . 221 . 222 . 224 . 225 . 228 . 231
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism	. 219 . 221 . 222 . 224 . 225 . 238 . 231 . 234 . 236 . 237 . 239
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods. The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance?	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236 . 237 . 239
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods. The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236 . 237 . 239 . 241
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236 . 237 . 239 . 241 . 241
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program Hierarchical Inheritance Program	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236 . 237 . 239 . 241 . 241 . 241
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17 8.18	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program Hierarchical Inheritance Program Summary	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236 . 237 . 241 . 241 . 244 . 246
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program Hierarchical Inheritance Program	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236 . 237 . 241 . 241 . 244 . 246
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17 8.18	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods. The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program Hierarchical Inheritance Program Summary Exercises.	. 219 . 221 . 222 . 224 . 225 . 231 . 234 . 236 . 237 . 239 . 241 . 241 . 244 . 246 . 246
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods. The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program Hierarchical Inheritance Program Summary Exercises.	. 219 . 221 . 222 . 224 . 225 . 231 . 234 . 236 . 237 . 241 . 241 . 244 . 246 . 246
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17 8.18 8.19 Chapter	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program Hierarchical Inheritance Program Summary Exercises 9 Interfaces and Packages Interfaces	. 219 . 221 . 222 . 224 . 225 . 238 . 231 . 236 . 237 . 239 . 241 . 241 . 244 . 246 . 246 . 249
8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17 8.18 8.19 Chapter 9.1	Derived Class Declaration Types of Inheritance How to Implement Inheritance Inheritance and Member Accessibility Constructors in Derived Classes Overriding and Hiding Fields and Methods Using the keyword super Abstract Classes and Methods The final Classes and final Methods Java Class Hierarchy Dynamic Binding Polymorphism When to Use Inheritance? Advantages of Inheritance Multi-Level Inheritance Program Hierarchical Inheritance Program Summary Exercises. 9 Interfaces and Packages Interfaces Declaration and Implementations of Interfaces	. 219 . 221 . 222 . 224 . 225 . 228 . 231 . 234 . 236 . 237 . 241 . 241 . 244 . 246 . 246 . 249 . 249

9.1.4	Multiple Inheritance	257
9.1.5	Explicit Interface Member Implementations	
9.1.6	Validating Interfaces	
9.1.7	Problems in Interfaces Because of Inheritance	
9.2 Pa	ackages: Putting classes Together	
9.2.1	Java Foundation Packages	
9.2.2	Package Naming Conventions	
9.2.3	Creating Packages	
9.2.4	Accessing Classes from Packages	
9.2.5	Accessing a Package	
9.2.6	Using a Package: An Example	
9.2.7	Adding a Class to an Existing Package	
9.2.8	Packages and Name Clashing	
9.2.9	Extending a Class from Package	272
9.2.10	Creating Java Archives	272
9.2.11	Set Java Classpath	272
9.2.12	Read Environment Variables	273
9.3 St	ummary	273
9.4 Ex	xercises	274
Chapter 10	Exception Handling	277
_	ntroduction	277
	xception Handling	
	xception Programming	
10.3.1	The throw Statement	
10.3.2	The try Statement	281
10.4 Us	ser Defined Exception	
10.5 De	ebugging Java Programs	293
10.6 St	ummary	294
10.7 Ex	xercises	294
Chapter 11	Strings and Collections	297
11.1 In	ntroduction	297
	tring Class	
	tring Manipulation	
	tringBuffer	304
11.4 St	tringBufferommand-Line Arguments	
11.4 St 11.5 Co	· ·	309
11.4 St 11.5 Co 11.6 Ja	ommand-Line Arguments	309
11.4 St 11.5 Co 11.6 Ja 11.7 St	ommand-Line Argumentsva.util	309 309 311
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc	ommand-Line Arguments	
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc	ommand-Line Arguments ava.util tringTokenizer ollection Framework	
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc 11.9 Cc 11.10	ommand-Line Arguments	
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc 11.9 Cc 11.10 11.11	ommand-Line Arguments	309 309 311 313 314 314 315
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc 11.9 Cc 11.10	ommand-Line Arguments	
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc 11.9 Cc 11.10 11.11	ommand-Line Arguments ava.util tringTokenizer ollection Framework omponents of Collection Framework Accessing the Collection Class Legacy Collection Types 1 Vector 2 Hash Table	309 309 311 313 314 314 315 316
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc 11.9 Cc 11.10 11.11 11.11.1	ommand-Line Arguments ava.util tringTokenizer ollection Framework omponents of Collection Framework Accessing the Collection Class Legacy Collection Types 1 Vector 2 Hash Table 3 Enumeration Wrapper Classes	309 309 311 313 314 314 315 316 318 319
11.4 St 11.5 Cc 11.6 Ja 11.7 St 11.8 Cc 11.9 Cc 11.10 11.11 11.11.1 11.11.1 11.11.1	ommand-Line Arguments ava.util tringTokenizer ollection Framework omponents of Collection Framework Accessing the Collection Class Legacy Collection Types 1 Vector 2 Hash Table 3 Enumeration Wrapper Classes	309 309 311 313 314 314 315 316 318 319

11.14	Frequently Used Collections	329
11.	14.1 List	329
11.	14.2 Set	330
11.	14.3 Map	
11.15	Summary	335
11.16	Exercises	335
Chapter	12 Streams and I/O Programming	
12.1	Introduction to Streams	
12.2	Java Stream API	
12.2		
12.	8	
12.		
12.2	8 1	
12.3	File Management	
12.4	File Processing	
12.4	4.1 Binary Streams	
12.4	4.2 Write Text Output	
12.4	4.3 Read Text Input	351
12.5	Primitive Data Processing	353
12.6	Object Processing	355
12.	5.1 Java Serialization	355
12.0	6.2 Write and Read Objects	356
12.0	5.3 Versioning	358
12.7	Retrieve Data from Console	359
12.8	Summary	
12.9	Exercises	
Chapter	· 13 Socket Programming	367
13.1	Introduction	367
13.	1.1 Client/Server Communication	367
13.	1.2 Hosts Identification and Service Ports	369
13.	1.3 Sockets and Socket-based Communication	369
13.2	Socket Programming and java.net Class	
13.3	TCP/IP Socket Programming	371
13.4	UDP Socket Programming	
13.5	Math Server	377
13.6	URL Encoding	381
13.0	•	
13.7	Summary	
13.8	Exercises	
Chapter	14 Multithreaded Programming	
14.1	Introduction	387
14.2	Defining Threads	388
14.3	Threads in Java	389
14.	3.1 Extending the Thread Class	390
14.	3.2 Implementing the Runnable Interface	391
14	•	392

14.4 Thread Life Cycle	
14.5 A Java Program with Multiple Threads	393
14.7 Thread Methods	398
14.8 Multithreaded Math Server	400
14.9 Concurrent Issues with Thread Programm	ing402
14.9.1 Read/Write problem	
14.9.2 Producer and Consumer Problem	
14.10 Summary	409
14.11 Exercises	409
	411
	411
	414
15.2.1 Displaying String	414
	416
	419
	el419
	420
	ents
	425
	430
	430
*	435
*	436
	437
<u> -</u>	443
	452
	462
	463
	l Applets465
e	
	470
	480
* *	481
• • • •	483
	484
	486
ž v	
**	494
	496
16.4 Building Non-Blocking GUI	499
16.4.1 Event Dispatcher Thread	500
16.4.2 Accessing Swing Components in	Other Threads500
16 4 3 Real Time Clock Example	500

16.5	Summary	503
16.6	Exercises	503
Chapter	17 RMI Programming	505
17.1	When to use RMI	505
17.2	RMI Development Lifecycle	
17.3	Implementing an RMI Server	
17.4	Implementing an RMI Client	
17.5	How to Run an RMI-based Application	
17.6	Security Issues	
17.7	Summary	521
17.8	Exercises	522
Chapter	18 JDBC Programming	525
18.1	What is JDBC: A Brief Introduction	
18.2	Types of JDBC Drivers	
18.3	Using HSQL Database	
18.4	Configuration for JDBC Connection	
18.5	JDBC Update Operations	
18.6	JDBC Query Operation	
18.7	A Robust and Efficient Approach: Using Prepared Statement	
18.8	Stored Procedure	
18.9	JDBC Transaction Support	
18.10	Summary	
18.11	Exercises	
Chapter	19 Java Servlet Programming	551
Chapter 19.1		
_	Server-side Programming	551
19.1	Server-side Programming	551 552
19.1 19.1	Server-side Programming	551 552 552
19.1 19.1 19.1	Server-side Programming	551 552 552 553
19.1 19.1 19.1 19.2	Server-side Programming	551 552 552 553 554
19.1 19.1 19.1 19.2 19.3	Server-side Programming	551 552 552 553 554 554
19.1 19.1 19.1 19.2 19.3 19.3	Server-side Programming .1 The Old Way: CGI Programming. .2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container The Controller: Java Servlet .1 What is Servlet .2 Servlet Lifecycle	551 552 552 553 554 554 555
19.1 19.1 19.1 19.2 19.3 19.3	Server-side Programming	551 552 552 553 554 554 555 556
19.1 19.1 19.1 19.2 19.3 19.3 19.3	Server-side Programming	551 552 552 553 554 554 555 556 570
19.1 19.1 19.1 19.2 19.3 19.3 19.3 19.3	Server-side Programming .1 The Old Way: CGI Programming. .2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container. The Controller: Java Servlet .1 What is Servlet .2 Servlet Lifecycle .3 Serlvets in Action .4 Deployment .5 Cookies and Session	551 552 552 553 554 554 555 556 570 572
19.1 19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3	Server-side Programming 1 The Old Way: CGI Programming. 2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container. The Controller: Java Servlet 1 What is Servlet 2 Servlet Lifecycle. 3 Serlvets in Action 4 Deployment 5 Cookies and Session.	551 552 553 554 554 555 556 570 572 577
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.3	Server-side Programming .1 The Old Way: CGI Programming2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container. The Controller: Java Servlet .1 What is Servlet .2 Servlet Lifecycle3 Serlvets in Action .4 Deployment .5 Cookies and Session .6 Filtering Request	551 552 553 554 554 555 556 570 572 577 580
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.3 19.3	Server-side Programming 1 The Old Way: CGI Programming. 2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container The Controller: Java Servlet 1 What is Servlet 2 Servlet Lifecycle 3 Serlvets in Action 4 Deployment 5 Cookies and Session 6 Filtering Request Summary Exercises	551 552 552 553 554 555 556 570 572 577 580 580
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.3 19.4 19.5	Server-side Programming 1 The Old Way: CGI Programming. 2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container The Controller: Java Servlet 1 What is Servlet 2 Servlet Lifecycle 3 Serlvets in Action 4 Deployment 5 Cookies and Session 6 Filtering Request Summary Exercises	551 552 552 553 554 554 555 570 572 577 580 580 583
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.3 19.5 Chapter	Server-side Programming .1 The Old Way: CGI Programming2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container. The Controller: Java Servlet .1 What is Servlet .2 Servlet Lifecycle .3 Serlvets in Action .4 Deployment .5 Cookies and Session .6 Filtering Request Summary Exercises 20 JavaServer Pages and Java Beans	551 552 552 553 554 554 555 570 572 577 580 583
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.3 19.4 19.5 Chapter 20.1	Server-side Programming	551 552 552 553 554 554 555 570 572 577 580 583 583
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.3 19.4 19.5 Chapter 20.1 20.2	Server-side Programming 1 The Old Way: CGI Programming. 2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container The Controller: Java Servlet 1 What is Servlet 2 Servlet Lifecycle 3 Serlvets in Action 4 Deployment 5 Cookies and Session 6 Filtering Request Summary Exercises 20 JavaServer Pages and Java Beans What is JavaServer Pages (JSP) The Skeleton of JSP. 1 Directives	551 552 552 553 554 554 555 570 572 577 580 583 583 586 586
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.4 19.5 Chapter 20.1 20.2	Server-side Programming 1 The Old Way: CGI Programming 2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container The Controller: Java Servlet 1 What is Servlet 2 Servlet Lifecycle 3 Serlvets in Action 4 Deployment 5 Cookies and Session 6 Filtering Request Summary Exercises 20 JavaServer Pages and Java Beans What is JavaServer Pages (JSP) The Skeleton of JSP 1 Directives 2 Java Expressions	551 552 552 553 554 554 555 570 572 577 580 583 583 586 586 586
19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.4 19.5 Chapter 20.1 20.2 20.2	Server-side Programming 1 The Old Way: CGI Programming 2 The Java Way: Model-View-Controller Apache Tomcat Servlet Container The Controller: Java Servlet 1 What is Servlet 2 Servlet Lifecycle 3 Serlvets in Action 4 Deployment 5 Cookies and Session 6 Filtering Request Summary Exercises 20 JavaServer Pages and Java Beans What is JavaServer Pages (JSP) The Skeleton of JSP 1 Directives 2 Java Expressions	551 552 552 553 554 554 555 570 577 580 583 586 586 588 588
19.1 19.1 19.1 19.2 19.3 19.3 19.3 19.3 19.3 19.3 19.5 Chapter 20.1 20.2 20.2 20.2	Server-side Programming	551 552 552 553 554 555 556 570 572 577 580 583 586 586 588 586 588 588

20.3.3	Modifying a Blog Entry	599
20.3.4	Posting Comments	
20.3.5	Processing Requests	602
20.4 Sim	plifying JSP with JavaBeans	608
20.4.1	How to Write JavaBeans	608
20.4.2	JSP Standard JavaBeans Tags	616
20.5 JSP	Expression Language (EL)	618
20.5.1	Reserved Words	618
20.5.2	Operators	619
20.5.3	Literals	619
20.5.4	Implicit Objects	
20.6 Intr	oduction to JSP Standard Tag Library (JSTL)	
20.6.1	Getting Started with JSTL	620
20.6.2	Configuring JSTL	622
	nmary	
20.8 Exe	rcises	622
Appendix A	Project A - Publishing House Automation	625
Appendix B	Project B - Bank Automation System	635
Appendix C	Eclipse IDE	647
Appendix D	Answers to Objective Questions	655
Appendix E	Glossary	669
Appendix F	ASCII Table	681
Appendix G	Recommended References	683
Index		685

Software Development and Object Oriented Programming Paradigms

This chapter presents various methodologies for problem solving and development of applications that have evolved over a period of time. This is primarily driven by the increasing complexity of software and the cost of software maintenance growing rapidly. The chapter introduces object-oriented design and programming as a silver bullet to solve software crisis. It then discusses various features of objected oriented programming (OOP) from encapsulation and inheritance to templates. Finally, the chapter presents various OOP programming languages with their unique properties.

Objectives

After learning the contents of this chapter, the reader must be able to:

- understand programming paradigms
- know the factors influencing the complexity of software development
- define software crisis
- know the important models used in software engineering
- explain the natural way of solving a problem
- understand the concepts of object-oriented programming
- define abstraction and encapsulation
- differentiate between interface and implementation
- understand classes and objects
- state the design strategies embedded in OOP
- compare structured programming with OOP
- list examples of OOP languages
- list the advantages and applications of OOP

1.1 Introduction

Computers are used for solving problems quickly and accurately irrespective of the magnitude of the input. To solve a problem, a sequence of instructions is communicated to the computer. To communicate these instructions, *programming* languages are developed. The instructions written in a programming language comprise a *program*. A group of programs developed for certain specific

purposes are referred to as *software* whereas the electronic components of a computer are referred to as *hardware*. Software activates the hardware of a computer to carry out the desired task. In a computer, hardware without software is similar to a body without soul. Software can be system software or application software. *System software* is a collection of system programs. A *system program* is a program, which is designed to operate, control and utilize the processing capabilities of the computer itself effectively. *System programming* is the activity of designing and implementing system programs. Almost all the operating systems come with a set of ready to use system programs: user management, file system management, and memory management. By composing programs it is possible to develop new, more complex, system programs. *Application software* is a collection of prewritten programs meant for specific applications.

Computer hardware can understand instructions only in the form of machine codes i.e. 0's and 1's. A programming language used to communicate with the hardware of a computer is known as low-level language or machine language. It is very difficult for humans to understand machine language programs because the instructions contain a sequence of 0's and 1's only. Also, it is difficult to identify errors in machine language programs. Moreover, low-level languages are machine dependent. To overcome the difficulties of machine languages, high-level languages such as Basic, Fortran, Pascal, COBOL and C were developed.

High-level languages allow some English-like words and mathematical expressions that facilitate better understanding of the logic involved in a program. While solving problems using high-level languages, importance was given to develop an *algorithm* (step by step instructions to solve a problem). While solving complex problems, a lot of difficulties were faced in the algorithmic approach. Hence *object-oriented programming languages* such as C++ and Java were evolved with a different approach to solve the problems. Object-oriented languages are also high-level languages with concepts of classes and objects that are discussed later in this chapter.

1.2 Problem Domain and Solution Domain

A problem is a functional specification of desired activities to generate the intended output. A solution is the method of achieving the desired output. For example, getting a train-ticket from Chennai to Delhi is a problem statement and purchasing a ticket by going to the Reservation Ticket Counter is a solution to the problem. The output of this problem is the reserved ticket. Every problem belongs to a domain of knowledge. The domain is the general field of business or technology in which the user will use the software. The domain knowledge for reserving the ticket requires knowing the train routes and fares to do that task. Hence, the term problem domain is used in problem solving. The domain or the sector to which the problem belongs defines problem domain. The problem that specifies the requirement in a particular knowledge domain and the domain experts associated with the task of explaining the requirements belong to problem domain. Similarly the solution obtained belongs to the solution domain. The subject matter that is of concern to the computer and the persons associated with the task of devising solution define solution domain. The problem domain specifies the scope of the problem along with the functional requirements represented in a high level so that human beings can understand.

The solution domain contains the procedures or techniques used to generate the desired output by a computer. Thus, *problem solving* is a mapping of problem domain to solution domain as shown in Figure 1.1. It is the act of finding solution to a problem. The formulation of solution for a simple problem is easy. The solution for simple problems may not require any systematic approach. But a complex problem requires logical thinking and careful planning. Generally the problems to be solved using computers will be reasonably complex.

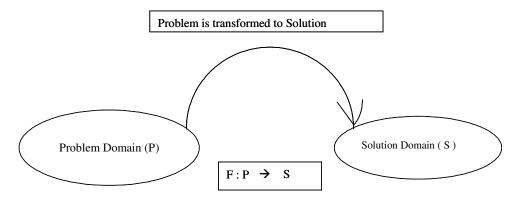


Figure 1.1: Problem Solving

1.2.1 Problem States

The problem has a start state and an end state or goal state. The solution helps the transition from the start state to the end state as shown in Figure 1.2. It defines the sequence of actions that produces the end state from the start state.

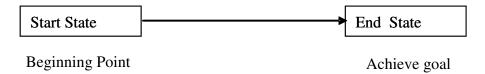


Figure 1.2: Solution to a problem

The states are to be clearly understood before trying to get a solution for the problem. The initial conditions and assumptions are to be explicitly stated to derive a solution for a problem. The solution to a problem must be viewed in terms of people associated with it.

1.3 Types of Persons Associated to Solution

We may observe the three types of people associated with a solution to a problem as shown in Figure 1.3. The logical solution may be explained by the domain experts. A domain expert is a person who has a deep knowledge of the domain. The program is developed by one set of people and the same is used by another set of people. The people developing solution are called *developers* and the people using the solution are called *users*. The developer is also known as *supplier* or *programmer* or *implementer*. The user is also called *client* or *customer* or *end-user*. The solution represents the instructions to be followed to generate the output. The solution of a problem should be carefully planned to enable the user to gain confidence in the solution.

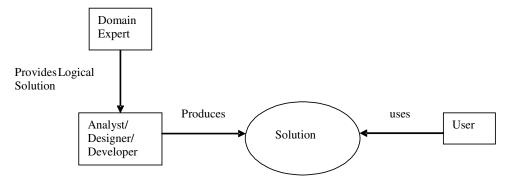


Figure 1.3: People associated with solution

1.4 Program

The solution to a problem is written in the form of a *program*, while a computer is used to solve the problem. A program is a set of instructions written in a *programming language*. A programming language provides the medium for conveying the instructions to the computer. There are many programming languages such as BASIC, FORTRAN, Pascal, C, C++, etc., similar to the written languages like English, Tamil and Hindi. Once the steps to be followed for solving a problem are identified, it is easier to convert these steps to a program through a programming language. The idea of providing solution is quite challenging. The domain experts play a major role in formulating the solution. The formulation of solution is important before writing a program. It requires logical thinking, careful planning and systematic approach. This can be achieved through the proper combination of domain experts, system analysts/system designers and developers. The program takes the input from the user and generates the desired output as shown in Figure 1.4.

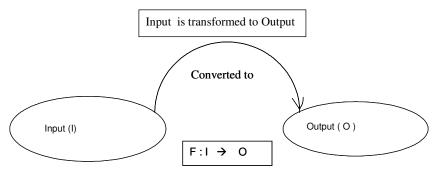


Figure 1.4: Program

1.5 Approaches in Problem Solving

The principles and techniques used to solve a problem are classified under the following categories. The following strategies are used in building solutions to a problem.

1.5.1 Multiple attacks or Ask Questions

By asking questions like what, why and how, the solution may be outlined for some problems. Questions can be asked to many people irrespective of the domain and the answers to multiple attacks of questions may help in revealing the solution. Whenever the solution is not known, this approach may be used.

1.5.2 Look for things that are similar

We should never reinvent the wheel again. The existing solution for a similar problem can be used to solve a problem. For example, finding the maximum value in a set of numbers is the same as finding the maximum mark in a class of students or finding the highest temperature in a day. All these different problems require the same concept of finding the biggest value among the values. The solution is based on the similar nature of a problem.

1.5.3 Working backward or bottom-up approach

The problem can also be solved by starting from the *Goal* state and reaching the *Start* state. For example, sometimes we prefer to derive an equation in mathematics from right side to left side. The solution is derived in the reverse direction. For complex problems, this approach will be an easier approach. Consider the problem of reaching an unknown place from a known place. It is always easier to trace a known place starting from an unknown place compared to tracing from known to unknown place. There may be many known landmarks nearer to the known place helping in locating the place. If any one such landmark is reached, it is equivalent to finding the solution. But, the landmarks of the unknown place are new while searching. Hence, even by reaching to the nearest place, sometimes the location may not be identified and the tracing becomes difficult.

1.5.4 Problem decomposition or top-down approach

The problem is decomposed into small units and they are further decomposed into smaller units over and over again until each smaller unit is manageable. The complex problem is simplified by decomposing it into many simple problems. It is applicable for simple and fairly complex problems. The top-down approach is also known as stepwise refinement or modular decomposition or structured approach or algorithmic approach.

1.6 Styles of Programming

Each programming language enforces a particular style of programming. The way of organizing information is influenced by its style of programming and it is known as *programming paradigm*. First generation programming languages (1954-1958) such as FORTRAN I, ALGOL 58 and FLOWMATIC were used for numeric computations. Any program makes use of data. Data is represented by a variable or constant in a program. To perform an action, an operator acts on the data (operand). Operands and operators are combined to form expressions. Each instruction is written as a statement with the help of expressions. A sequence of statements comprises a program. The structure of first generation languages is shown in Figure 1.5.

There is no support for subprograms. Such programming is known as *monolithic programming*. The data is globally available and hence there is no chance of *data hiding* (denying the access of data is known as data hiding). First generation languages were used only for simple applications. The program is closer to solution domain by representing the operations/operators in the programming language that can be performed in the computer.

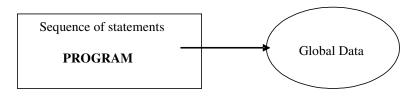


Figure 1.5: Structure of the first generation languages

Second generation programming languages (1959-1961) introduced subprograms (functions or procedures or subroutines) as shown in Figure 1.6. Inclusion of subprograms avoids repetition of coding. Such programming is known as *procedural programming*. Second generation language is suitable for applications that require medium sized programs.

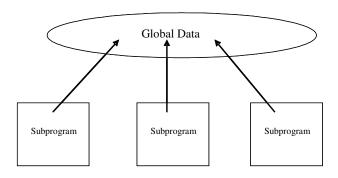


Figure 1.6: Structure of the second generation languages

FORTRAN II, ALGOL 60 and COBOL are second generation languages. The second generation languages provided the possibility of *information hiding* (i.e., hiding the implementation details of a subprogram). However, sharing the same data by many subprograms breaks the data hiding principle. Hence, data hiding is only partially succeeded. Here also the program is closer to solution domain where concentration is on operations/operators using functions.

Third generation programming languages (1962-1970) such as PASCAL and C use sequential code, global data, local data and subprograms as shown in Figure 1.7. They follow *structured* programming, which supports modular programming. The program is divided into a number of *modules*. Each module consists of a number of subprograms represented by rectangles.

Importance was given for developing an algorithm and hence this approach is also known as *algorithmic oriented programming*. In structural programming approach, data and subprograms exist separately (Algorithms + Data Structures = Programs). A main program calls the subprograms. *Structured programming* approach supports the following features:

- 1. Each procedure has its own local data and algorithm.
- 2. Each procedure is independent of other procedures.
- 3. Parameter passing mechanisms are evolved.
- 4. It is possible to create user defined data types.
- 5. A rich set of control structures is introduced.

- 6. Scope and visibility of data are introduced.
- 7. Nesting of subprograms is supported.
- 8. Procedural abstractions or function abstractions are achieved yielding abstract operations.
- 9. Subprograms are the basic physical building blocks supporting modular programming.

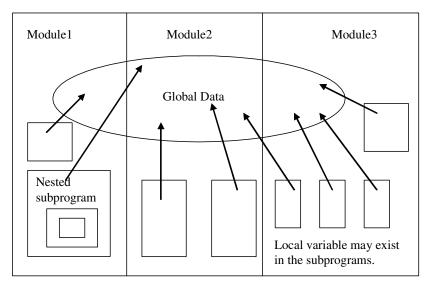


Figure 1.7: Data in third generation programming languages

By introducing *scopes*¹ of variables, data hiding was made possible. For a very complex problem, the maintenance of the program becomes very tedious because of the existence of so many subprograms and global data. Here also the program is closer to the solution domain.

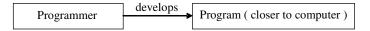


Figure 1.8: Relationship between a program and programmer

It can be observed that in structured programming, the emphasis is on the subprograms and the efficient way of developing *algorithms* in terms of computing time and computer memory to solve the problem. The relationship between programmer and program is given prime importance as shown in Figure 1.8. *Hence structured programming paradigms depend on solution domain and not on problem domain.* The data is not given importance regarding access permission.

To solve a complex problem using *top-down approach*, first the complex problem is decomposed into smaller problems. Further these smaller problems are decomposed and finally a collection of small problems are left out. Each problem is solved one at a time. Structured programming starts with high-level descriptions of the problem representing global functionality. It successively refines the global functionality by decomposing it into subprograms using lower level

¹ A scope identifies the portion of source program from which a variable can be accessed. It normally consists in the portion of text that starts from the variable declaration and spans till the end of the nearest enclosing block.

descriptions, always maintaining correctness at each level. At each step, either a control or a data structure is refined. Thus *top-down* approach is followed in structured programming. This is a fairly successful approach because it will cause problems only when there is a revision of design phase. Such revisions may result in massive changes in the program. Also the possibility of *reuse of software modules* is minimized.

There was a generation gap from 1970 to 1980. Many programming languages evolved, but only a few of them were used in software development. Despite the invention of new programming languages and software engineering concepts, software industries were unable to meet the demand in reality.

1.7 Complexity of Software

Mainly simple problems were solved using computers during the initial evolution phases of computing technologies (prior to 1990). These days, computers are utilized in solving many mission critical problems and they are playing a vital role in the fields of space, defense, research, engineering, medicine, industry, business and even in music and painting. For example, Inter-Continental Ballistic Missiles (ICBM) in defense and launching of satellites in space cannot be controlled without computers. Such applications cannot be even imagined without computers. Influence of computers in various activities leads to the establishment of many software companies engaged in the development of various types of applications.

Large projects involve many highly qualified persons in the software development process. Software industries face a lot of problems in the process of software development. The following factors influence the complexity of software development as shown in Figure 1.9.

1. Improper understanding of the problem

The users of a software system express their needs to the software professionals. The requirement specification is not precisely conveyed by the users in a form understandable by the software professionals. This is known as impedance mismatch between the users and software professionals.

2. Change of rules during development

During the software development process because of some government policy or any other industrial constraints realized, the users may request the developer to change certain rules of the problem already stated.

3. Preservation of existing software

In reality, the existing software is modified or extended to suit the current requirement. If a system had been partially automated, the remaining automation process is done by considering the existing one. It is expensive to preserve the existing software because of the non-availability of experts in that field all the time. Also it results in complexity while integrating newly developed software with the existing one.

4. Management of development process

Since the size of the software becomes larger and larger in the course of time it is difficult to manage, coordinate, and integrate the modules of the software.

5. Flexibility due to lack of standards

There is no single approach to develop software for solving a problem. Only standards can bring out uniformity. Since only a few standards exist in the software industries, software development is a laborious task resulting in complexity.

6. Behavior of discrete systems

The behavior of a continuous system can be predicted by using the existing laws and theorems. For example, the landing of a satellite can be predicted exactly using some theory even though it is a complex system. But, computers have systems with discrete states during execution of the software. The behavior of the software may not be predicted exactly because of its discrete nature. Even though the software is divided into smaller parts, the phase transition cannot be modeled to predict the output. Sometimes an external event may corrupt the whole system. Such events make the software extremely complex.

7. Software testing

The number of variables, control structures and functions used in the software are enormous. The discrete nature of the software execution modifies a variable and it may be unnoticed. This may result in unpredictable output. Hence, vigorous testing is essential. It is impossible to test each and every aspect of the software in a complex software system. So only important aspects are subjected to testing and the user must be satisfied with this. The reliability of the software depends on rigorous testing. But testing processes make software development more and more complex.

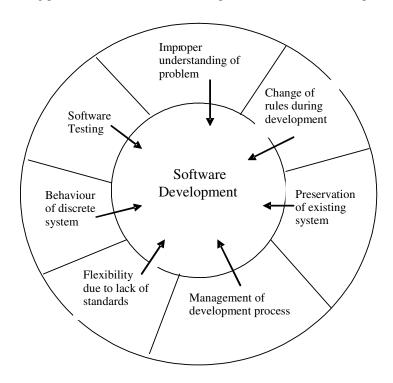


Figure 1.9: Factors influencing software complexity

1.8 Software Crisis

The complexity involved in the software development process led to the *software crisis*. Late completion, exceeding the budget, low quality, software not satisfying the stated demand and lack of reliability are the symptoms of software crisis. *Software crisis* has been the result of a missing methodology in software development. The lack of structured and organized approach to software

development – not conceived as a process – led to late completion, exceeding budget in the case of large and complex project. The OO paradigm arose as a consequence of a *software crisis*, where the relative cost of software has increased substantially at a rate where software maintenance and software development cost has far outstripped that of hardware costs. This rate of increase is depicted in Figure 1.10. *Software crisis* as a term arose from the understanding that costs in software development and maintenance have increased significantly, and that software engineering concepts and innovations have not resulted in significant improvements in the productivity of software development and maintenance. The software crisis provided an impetus to develop principles and tools in software to drive, maintain and provide solid paradigms to apply to the software development life cycle, with the intent to create more reliable and reusable systems. The sharp increase in software maintenance from 1995-2000 is attributed to Y2K (Year 2000) problem in software applications. As a result Indian software engineers have gained world-wide popularity, which has in turn led to rapid growth of IT industries in India.

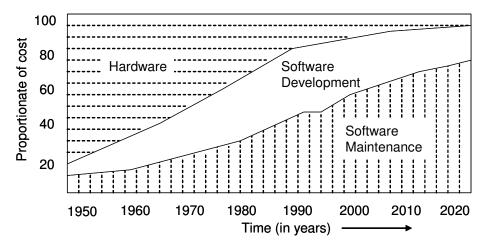


Figure 1.10: System development cost

Hardware development has been tremendously larger compared to software development. Hardware industries develop their products by assembling standardized hardware components such as integrated silicon chips. If a component fails, it is replaced by a new component without affecting the functionality of the product. Standardized components are reused in developing other products also. This revolutionary approach of *reusable components* and *easier maintenance* influenced the software development process.

1.9 Software Engineering Principles

To avoid the software crisis, software engineering principles, programming paradigms and suitable supporting software tools are introduced. Software engineering principles help to develop software in a scientific manner. Systematic engineering principles and techniques such as model building, simulation, estimation, and measurement are used to build software products. There are six main software engineering activities in the *Software Development Life Cycle* (SDLC) as shown in Figure 1.11. This model is known as *Waterfall model*.

Waterfall model follows the activities in a rigid sequential manner. There is no overlap of

activities in this model. Each activity is followed after completion of the previous activity. Because of the rigid sequential nature there is a lack of iterations of activities. The analyst may use dataflow diagrams (DFDs), the designer may focus on hierarchy charts, and the programmer may use flowcharts and hence there are disjoint mappings among the SDLC activities. Generally, the analyst uses top-down functional decomposition while solving a problem. The programmer implements the solution easily by using the procedural languages/structural programming languages that support functional decomposition. The difficulty of reuse of software components still persists.

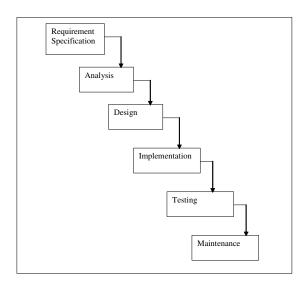


Figure 1.11: Software development activities (Waterfall Model)

Percentage of costs incurred during the different phases of SDLC is shown in Figure 1.12. Cost factor of the first two phases can be combined. It can be observed that the maintenance of software is 60% whereas all the other costs are only 40%. Hence, *maintenance* is an important factor to be considered in software development process. Also, earlier programming languages did not support reusability. An existing program cannot be reused because of the dependence of the program on its environment. Thus, the following two major problems demanded a new programming approach:

- 1. Software maintenance.
- 2. Software reuse.

Logical improvement to the *Waterfall model* resulted in the *Fountain model*. The same six activities in the software development are still followed in the same sequence. However, there is an *overlap of activities* and *iteration of activities* as shown in Figure 1.13. The *Fountain model* is a graphical representation to remind us that although some life cycle activities cannot start before others, there is a considerable overlap and merging of activities across the full life cycle. In a fountain, water rises up the middle and falls back, either to the *pool* below or is re-entrained at an intermediate level.

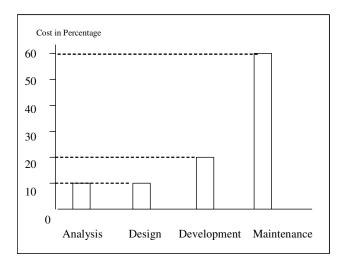


Figure 1.12: Costs involved in SDLC

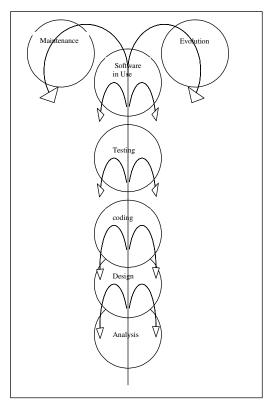


Figure 1.13: Fountain model

The Fountain model outlines the general characteristics of the systems level perception of an object-oriented development. There is a high degree of merging in the analysis, design, implementation and unit testing phases. Moving through a number of steps, falling back one or more steps and performing repeatedly, is a far more flexible approach than the one proposed by Waterfall model. It follows a *bottom up* approach, which starts from the solution. If there is an existing solution, that solution is studied first and the necessary details are identified and organized in a suitable manner. For a problem not having a solution, the domain experts (i.e., experts who are capable of providing useful information and future requirements) are consulted with the conventional solution to start with. Since the software is developed by analyzing the solution first, this approach is known as bottom up approach. There is another approach similar to Fountain model called as a *Spiral model* as shown in Fig. 1.14. Spiral model also follows iterative approach in each phase.

The Spiral model involves a little bit of analysis, followed by a little bit of design, a little bit of implementation and a little bit of testing. A loop of the spiral goes through some or all of the Waterfall phases. The idea is that each loop produces an output and by repeatedly following all the activities such as planning, analysis, implementation and review the final solution is reached. Engineering phase shown in quadrant III of Figure 1.14 involves coding, testing and putting the solution into use.

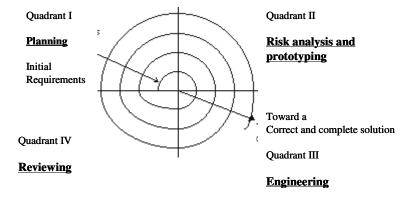


Figure 1.14: Spiral model

Both the Fountain model and Spiral model provided better solution for complex problems compared to top-down approach followed in the Waterfall model. The procedural and structured programming languages were found unsuitable for the bottom-up approach because a change in requirement, analysis, or design phase can cause the programming to start from the beginning once again. They lack flexibility, modifiability and software component reuse.

1.10 Evolution of a New Paradigm

The complexity of software required a change in the style of programming. It was aimed to:

- 1. produce reliable software
- 2. reduce production cost
- 3. develop reusable software modules
- 4. reduce maintenance cost

5. quicken the completion time of software development

The *Object-oriented model* was evolved for solving complex problems. It resulted in *object-oriented programming paradigms*. Object-oriented software development started in the 1980s. Object-oriented programming (OOP) seems to be effective in solving the complex problems faced by software industries. The end-users as well as the software professionals are benefited by OOP. OOP provides a consistent means of communication among analysts, designers, programmers and end users.

Object-oriented programming paradigm suggests new ways of thinking for finding a solution to a problem. Hence the programmers should keep their mind tuned in such a manner that they are not to be blocked by their preconceptions experienced in other programming languages such as structured programming. Proficiency in object-oriented programming requires talent, creativity, intelligence, logical thinking and the ability to build and use abstractions and experience.

If procedures or functions are considered as verbs and data items are considered as nouns, a procedure oriented program is organized around verbs while an object-oriented program is organized around nouns.

1.11 Natural Way of Solving a Problem

People tackle a number of problems in everyday life. It is very important to understand the way a problem is addressed. Consider a situation in an office.

Manager wants to go to a customer's site. He wants to sign a letter before he leaves.

How does the manager solve this problem? The way by which the problem is addressed is shown in Figure 1.15.

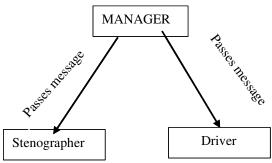


Figure 1.15: Message passing

The manager first calls the stenographer to prepare the letter and dictates the matter. The stenographer takes shorthand notes of the dictation and prepares the letter using a computer and a printer. Now the letter is ready for signing and the manager signs it. Then the manager calls the driver to take him to the customer's site. The driver along with the manager reaches the destination with the help of a car.

The manager delegates the responsibility of typing and taking the printed output to the stenographer. The driver is entrusted with the responsibility of taking him to the customer's site.